

Chino Valley Unified School District

Howard Cattle Elementary School Family Engagement Policy 2024-2025

School Policy Engagement:

Howard Cattle recognizes that **parents and family members are their children's first and most influential teachers** and that continued **parental engagement in the education of children contributes greatly to student achievement and conduct**. Cattle shall jointly develop with, and distribute to, parents of Title 1 and Non-Title 1 students a written parental engagement policy, agreed upon by such parents and updated periodically to meet the needs of parents and the school. This policy shall be an addendum component of the School Plan for Student Achievement (SPSA) that promotes a meaningful partnership between the school, the home, and the community.

Title I schools will convene an **annual meeting** to **inform parents** the requirements of Title I and their right to be involved in the parental engagement policy, and the school-parent compact of strategies to increase parental engagement. The parents of participating students will be involved in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title 1 programs and parent and family engagement policy and school-parent compact. The school will offer a flexible number of meetings and provide, if requested, parents' opportunities for regular meetings to participate in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible. The parent and family engagement policy and school-parent compact will be posted on the school website and distributed to all parents through regular means of communication.

Shared Responsibilities for High Student Academic Achievement:

The staff of Howard Cattle in consensus with research-based practices knows that the education of its students is a **responsibility shared between school and parents**. The school's primary responsibility shall be to have an effective learning environment that enables all students to meet the academic expectations set forth in the CA Common Core state standards. Parents shall have the responsibility and opportunity to work with the school in a mutually **supportive and respectful partnership** with the goal of supporting their child's learning. The school-family compact of strategies to increase parental/guardian, family engagement outlines how the parents/guardians, teachers, and students will share the responsibility for improved student academic and behavioral achievement. Cattle will provide parents with an explanation of the curriculum, academic assessment, and proficiency levels students are expected to meet. Through an *Action Team for Partnership* process school staff, parents/guardians, and community members will jointly review, plan and develop a one-year school-family compact by grade or department level of promising practices to increase parental engagement to include the six types of engagement listed below (*Epstein's Six Types of Parental Involvement*). The annual school-family compacts will specify partnership activities for as many of the six types of engagement as possible. The school-family compact will list district and school improvement goals and describe the "in the classroom" and "at home" strategies for teachers, parents/guardians, families, and students to implement. Cattle's **goals will focus on providing quality first best instruction and targeted intervention utilizing instructional strategies and evidence-based programs to ensure that all under performing and disadvantaged students experience academic growth as measured by CVUSD assessments throughout the year and SBAC results at the end of the year**. The compact will list how the school provides two-way communication between home and school. It will also describe opportunities for parents/guardians to volunteer, observe, and participate in the classroom. The school-family compact will be updated annually by staff and

parents/guardians, based on formal and informal data. Also, annually, the *Action Team for Partnerships* will evaluate the effectiveness of the school's home-school-community partnership activities and celebrate successes. This **shared responsibility** will help the school and parents/guardians build and develop a partnership to help children reach or exceed the grade level standards.

Cattle will support these home-school partnerships by using the following **six types of engagement**:

1. ***Parenting.*** We will promote and support parenting skills and the family's primary role in encouraging a child's learning at each age and grade level, and all staff members will work effectively with our diverse families. Cattle will promote district parent education opportunities and conduct parent informational meetings such as ELAC to inform parents of topics related to their English-learner students and how to help their child in academics. Cattle will continue to promote events to strengthen family bonds and involvement such as Teacher Meet and Greet, Back-to-School Night, Open House, All Pro Dad, PFA family dinner nights and events, Pastries with Parents, Lunch on the Lawn, Family and Science/Engineering nights, and our Multicultural Fair.
2. ***Communication.*** We will communicate about curriculum, instruction, assessment, staff development, school programs and student progress through two-way, meaningful, timely and effective methods. At a minimum, annual conferences, reports on student progress, reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities will be provided to parents and family members. Cattle will communicate upcoming events and education information in English through flyers, phone blasts, social media, text message alerts, marquee, and the school website. Electronic communication can be translated into a parent's home language using the language setting on the home computer. Translators are accessible through parent volunteers and staff, in Spanish, to support Howard Cattle's diverse school community.
3. ***Volunteering.*** We will expand the recruitment, training, and recognition of family and community volunteers; we will provide opportunities for families and community members to contribute from home, the workplace, and other community-based sites. Howard Cattle will conduct a PFA Meet and Greet to encourage parents to volunteer in the classroom, Art Palette, PFA, School Safety Committee, School Site Council, Odyssey of the Mind, GATE, and ELAC groups.
4. ***Learning at Home.*** We will promote family engagement in learning activities at home including homework and other curriculum-related activities appropriate to the grade and development of the student. Cattle will implement Accelerated Reader, Pearson Math, Lexia, and Dreambox for practice at home.
5. ***Decision-making.*** We will include students, parents/guardians, and community members as partners in planning and decision-making. We will encourage participation by parents/guardians and family members in decisions that affect their child's educational experiences and comply with state and federal laws and regulations pertinent to family engagement. Howard Cattle will conduct regular PFA, ELAC, GATE, School Safety, and School Site Council meetings to ensure parent participation in the decision-making process.

6. ***Collaborating with Community.*** We will coordinate resources and services for students and families with businesses, agencies, service organizations and other groups and provide services to the community through our volunteer efforts and community improvement projects. Cattle will maintain a parent information center in the office to provide literature and brochures for activities and programs such as the Hope Center, McKinney-Vento, Chino Human Services, after school programs, PFA events and family dinners, and other business partners.

Building Capacity for Parent Engagement

The Howard Cattle school staff is committed to partnering with parents/guardians in the following ways:

- assist parents/guardians in understanding academic content and achievement standards and assessment and how to monitor and improve the achievement of their children
- provide materials and training to help parents/guardians work with their children to improve their children's academic achievement
- educate staff, with the assistance of parents/guardians, in the value of parent/guardians' contributions and how to work with parents/guardians as equal partners
- coordinate and integrate parental engagement with other programs and activities in our school and support parents in more fully participating in the education of their children
- distribute information related to school and parent/guardian programs, meetings, and other activities to the parents/guardians of participating students in a format and, to the extent practicable, in a language the parents/guardians understand
- provide such other reasonable support for parental engagement activities under this section as parents may request

Accessibility

Our school, Howard Cattle Elementary and our LEA shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students including providing information and school reports required under Section 6311 in a format and, to the extent practicable, in a language such parents understand.

(revised 2023-2024)